



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHATMA GANDHI VIDYAMANDIR'S ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	DR. MOTIRAM RAOJI DESHMUKH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02558227292
Mobile no.	9011027608
Registered Email	iqacharsul19@gmail.com
Alternate Email	saralaksanap@yahoo.com
Address	AT POST HARSUL, TAL-TRYAMBAKESHWAR, DIST-NASHIK, STATE- MAHARASHTRA
City/Town	NASHIK
State/UT	Maharashtra
Pincode	422204

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	SMT. SARALA KISAN SANAP
Phone no/Alternate Phone no.	02558227292
Mobile no.	9420361492
Registered Email	iqacharsul19@gmail.com
Alternate Email	saralaksanap@yahoo.com

**3. Website Address**

Web-link of the AQAR: (Previous Academic Year)	<a href="http://mgv.org.in/harsulcollege/download/AQAR_2017-18.pdf">http://mgv.org.in/harsulcollege/download/AQAR_2017-18.pdf</a>
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<b>4. Whether Academic Calendar prepared during the year</b>	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://mgv.org.in/harsulcollege/download/Academic_Calendar_ASC_College_Harsul_18-19.pdf">http://mgv.org.in/harsulcollege/download/Academic_Calendar_ASC_College_Harsul_18-19.pdf</a>
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**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	60.60	2004	03-May-2004	02-May-2009
2	B	2.52	2016	17-Mar-2016	16-Mar-2021

<b>6. Date of Establishment of IQAC</b>	20-Oct-2003
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Preparation of an Academic Calendar for the year 2018-19	20-Jun-2018 05	13
Preparation and analysis of students' database for the academic year 2018-19 (General/SC/ST/OBC/DIVYANG ), gender distribution of students and other details	06-Aug-2018 18	13
VRIDDHI Software operating training for the office staff for smooth operating of online admission process	28-Jun-2018 01	7
Organization of State Level Literary Meet	15-Dec-2018 01	100
Organisation of State Level Seminar on	29-Jan-2019 02	44
Regular Meetings of IQAC	18-Jul-2018 01	9
Regular Meetings of IQAC	13-Dec-2018 01	10
Regular Meetings of IQAC	09-Jan-2019 01	10
Regular Meetings of IQAC	12-Mar-2019 01	10
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF HISTORY	QIP (SEMINAR GRANT)	SPPU	2019 90	83359
DEPARTMENT OF SPORTS	QIP	UGC	2018 90	100000
DEPARTMENT OF SCIENCE	QIP	UGC	2018 90	83000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Online course on Remote Sensing by Department of Geography
Preparation of an Academic Calendar for the year 2018-19
Preparation and analysis of students' database for the academic year 2018-19 (General/SC/ST/OBC/DIVYANG ), gender distribution of students and other details
VRIDDHI Software operating training for the office staff for smooth operating of online admission process.
Organization of State Level Literary Meet

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Preparation of an Academic Calendar for the year 201819 and display it for the teachers and students.	Academic Calendar of the year 201819 is prepared and displayed on the college notice board as well as uploaded on college website
Preparation of students' database.	Students' database has been prepared with category wise and gender wise distribution analysis
Organization of Seminars / Conferences for the teachers and students	A State Level Seminar was organised by the Department of History on the topic "Social History of Maharashtra: Caste, Class and Gender Perspective" on 29th & 30th Jan 2019
Organization of extension and extra curricular activities for the overall development of the students	The college celebrated Silver Jubilee in the Academic Year 2018-19. Students' Development Board organised various

	activities such as District Level Youth Literary Meet, One Day workshop on Tribal Culture, Poet's meet, Skill Development Workshop, Disaster Management Workshop for the overall development of the students. A State Level Literary Meet was organised in the college in which well known poets, authors and budding writers participated
To encourage teachers for publications of research papers in the international, national journals of UGC CARE list	During this academic year, faculty members have published research papers in various research journals having ISSN number and impact factor
Haemoglobin Check up of the girl students enrolled in the college	The Haemoglobin check up of the girl students was carried out in association with Rural Hospital, Harsul.
To encourage faculty members to use ICT tools and Innovative Teaching Learning Methods	All the faculty members are using ICT tools and Innovative Teaching Learning Methods to enhance teaching and learning process
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	25-Apr-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	29-Jan-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Admission Process, Examination Process, Library records, All financial activities carried out in the account section and records in the students section are carried out using operational modules like VRIDDHI software and Tally. As a result of using these modules record maintenance,
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storage and information retrieval has become convenient and easy.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.G. Vidyamandir's ASC college, Harsul is permanently affiliated to SPPU. The curriculum is prescribed by the Board of Studies of the respective subjects of the SPPU. Accordingly, the Course work, syllabus and teaching aids required are decided upon. The curriculum is delivered to the students using a planned process. At the beginning of an academic session, departmental meetings are held to decide the courses to be allotted to each teacher. Number of lectures for each topic is decided according to the syllabus and credits assigned to each topic. College administration provides a well-constructed time table for both UG and PG classes. Departments prepare the departmental timetable which is duly approved by the principal. Teachers prepare their lectures according to the syllabus allotted and classes available. The IQAC has asked the teachers to collect requisite material, download reference material and use appropriate teaching aids - audio and videos, Power Point Presentations to ensure good curriculum delivery. The teachers are encouraged to use learner centric methodology for good curriculum delivery. The teachers prepare teaching plans for their respective subjects, which are submitted to the principal. Departmental academic calendar is prepared in which, the academic and extra academic activities to be carried out are chalked out. The implementation of the teaching plan and the activities of the departments are monitored by the HOD, IQAC and the principal. Minutes of departmental meetings are maintained. Syllabus completion reports are submitted to the principal after the semester and term end examinations. The IQAC compiles the Academic Calendars of the departments and prepare the Annual Academic Calendar of the college. Classroom teaching methods, based on various needs of different subjects are regularly used for the effective delivery of the curriculum. College administration, IQAC and the principal keep a vigilant eye on the results, departmental proceedings and student needs. IQAC also keeps record of the different activities of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	15/06/2018	0	0	0

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Second Year B. Sc	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BSc	First and Second Year B. Sc	15/06/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	15/06/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	39
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Students feedback is filled by both, UG and PG students, on their last examination day in the college. Feedback is received on varied aspects of the college including, office library, administration and academics. Students have to select any one option from A, B, C, D, corresponding to excellent, good, satisfactory and unsatisfactory. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during parent teacher meetings. Suggestions and comments given by the parents are also taken into account for future development. Different areas where improvements are required are discussed in IQAC and college development committee meetings

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	MARATHI	120	71	71
BA	MARATHI, HINDI, ENGLISH, GEOGRAPHY	1320	1046	1046

POLITICAL  
SCIENCE,  
PSYCHOLOGY

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1046	71	13	1	2

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	10	4	3	0	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has been practicing students mentoring system, whereby a class teacher has been assigned, the responsibility of a class – to look after the academic and psychological well-being of the students enrolled in that class. The Class Teacher monitors class attendance, performance of the students as well as filling up of scholarship forms of these students. Under this system, full time teachers of the college have been engaged as mentors of classes. The classes where there are huge number of students have been assigned more than one mentor (teacher). At the beginning of the academic session, the class wise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress, attendance, scholarship and psychological well being of the allotted mentees. Teachers maintain personal contacts with the mentees assigned to them. Mentees can approach mentors for personal or academic issues. Teachers try their best to counsel students and solve the problems they face. The mentors used both formal and informal means of mentoring. The mentor system apart from its formal parts also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1046	13	1:80

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	0	0	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2018	DR. MANASARAM P. PAGAR	Associate Professor	BEST INNOVATIVE TEACHER AWARD BY SPPU
2018	DR. MOTIRAM R. DESHMUKH	Principal	IDEAL TEACHER AWARD BY AKHIL BHARATIYA MARATHI SAHITYA PARISHAD
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	FYBA	YEAR	02/04/2019	27/05/2019
BA	SYBA	YEAR	13/04/2019	19/06/2019
BA	TYBA	YEAR	15/04/2019	19/06/2019
BSc	FYBSc	YEAR	05/04/2019	29/05/2019
BSc	SYBSc	SEMESTER	10/05/2019	28/06/2019
MA	MA (PART- I)	SEMESTER	10/05/2019	06/07/2019
MA	MA (PART-II)	SEMESTER	10/05/2019	06/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The faculty of science has the semester system. This system has been implemented for F. Y.B. Sc. and S. Y. B. Sc. An internal exam is conducted in middle of semester (mid semester exam) and semester end exam is conducted at the end of each term. As per the guidelines issued by exam section and IQAC various department conducts internal seminars, class test, and home assignments as per need. The home assignments are checked and correction are pointed during classes. PG Department of Marathi has been evaluating the students through continuous internal evaluation system such as group discussions, debates, paper presentations, internal seminars as a part of Choice Based credit System

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Various Departments prepare Annual Academic Calendar at the beginning of an academic year. The HOD's submit the Departmental Academic Calendars to IQAC. The activities planned include inauguration of various associations, Internal Seminars, Guest Lectures, Celebrations of days of importance, Extension Activities, Exam Schedule etc. The IQAC collects the Departmental Academic Calendars of all the Departments and prepare College Academic Calendar. The Academic Calendar of College contains, the yearly schedule of all the academic and extracurricular activities, ranging from the commencement of academic year to internal exams conducted in the college. The activities carried out by NSS, dates of Parent-Teacher Meet, meeting schedule of all Statutory Committees, the tentative dates of University exam, activities carried out by Student's Development Board, are also mentioned in the Academic Calendar of the College.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://mgv.org.in/harsulcollege/download/programme\\_outcomes.pdf](http://mgv.org.in/harsulcollege/download/programme_outcomes.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	F.Y.B.A.	380	354	93.15
UG	BA	S.Y.B.A.	293	260	89.96
UG	BA	T.Y.B.A.	235	164	69.79
UG	BSc	F.Y.B.Sc.	66	44	66.67
UG	BSc	S.Y.B.Sc.	38	34	89.47
PG	MA	Part-I (Marathi)	35	35	100
PG	MA	Part-II (Marathi)	17	16	94.12

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://mgv.org.in/harsulcollege/download/Student\\_Satisfaction\\_Survey\\_2018-19.pdf](http://mgv.org.in/harsulcollege/download/Student_Satisfaction_Survey_2018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Seminar on Social History of Maharashtra : Caste, Class and Gender Perspective	Department Of History	29/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Best Innovative Teacher Award	Dr. M. P. Pagar	Savitribai Phule Pune University	15/09/2018	University Level Award
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	15/06/2018
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MARATHI	2	3.45
International	PHYSICAL EDUCATION	1	5.13
International	ENGLISH	1	3.45
International	HINDI	1	5.13
International	ECONOMICS	1	3.45
International	GEOGRAPHY	1	3.45
International	HISTORY	1	3.45
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	8	0
Presented papers	0	3	8	0
Resource persons	0	2	3	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	NSS	2	89
Guest lecture on Transportation Safety Measures	NSS	2	71
Haemoglobin Check up of students	NSS Ladies Forum	4	56
Tree Plantation	NSS	2	62
YOGA Practice	NSS	2	45
Voters Awareness Rally Guest Lecture	NSS	2	78
Nirbhay Kanya Abhiyan Lecture Series	Students Development Board SPPU	2	89
One Day Poets Meet	Students Development Board SPPU	2	85
District Level Literary Meet for youths	Students Development Board SPPU	2	150
Workshop on Tribal Culture	Students Development Board SPPU	5	145
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Guest Lecture on Female Health Issues	Ladies Forum	Guest Lecture	3	55
Haemoglobin Check up of students	NSS and Ladies Forum	Haemoglobin Check up	4	56
Voters Awareness Rally and Guest Lecture	NSS	Rally and Guest Lecture	2	78
Guest lecture on Transportation Safety Measures	NSS	Road and Safety Awareness	2	71
Swachha Bharat Abhiyan	NSS	Swachh Bharat	2	89
AIDS Awareness Campaign	NSS	AIDS Awareness	2	54
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	15/06/2018	15/06/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2018	NIL	0
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
121500	91015

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VRIDDHI SOFTWARE	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3360	429739	38	6895	3398	436634
Reference Books	5355	1866032	0	0	5355	1866032
e-Books	17	0	25	0	42	0
Journals	34	10275	0	0	34	10275
CD & Video	12	770	13	850	25	1620

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/06/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	15	0	1	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	15	0	1	8	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
IIRS Outreach Programme (Online course on Remote Sensing)	<a href="https://www.iirs.gov.in/">https://www.iirs.gov.in/</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.25	6750	2.5	278740

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established systems and procedures for maintaining and utilizing physical facilities. The physical and academic facility policy would provide the basis for equitable allocation and efficient utilization of facility based on the critical needs of educational research and administrative activities. All the Physical, Academic and Support facilities are augmented and maintained through various College Committees, such as College Development Committee (CDC), Purchase Committee, Library Committee, Campus Development and Beautification Committee. Central coordination of facility allocation will ensure the effective and optimal utilization of the facilities. The policy would help to 1. Establish standard procedures for the use of physical and academic facilities. 2. Properly schedule different activities without any hindrance. 3. Increase the degree of communication and coordination among different users and caretakers. SCOPE OF POLICY: This policy is intended to cover the following types of facilities in the college: • Academic and Administrative offices • Classrooms, Seminar Hall • Gymkhana and Sport facility • Library and Study Room • Computer Laboratory DEAD STOCK: Dead Stock register

is maintained and updated regularly. Dead Stock verification and inspection is carried out during the internal audit at the end of the academic year. Any discrepancy in stock is brought to the notice of the concerned. CLASSROOM UTILIZATION: Classroom utilization Schedule is decided by Time Table committee. The time table is designed by the concerned committee in such a way, that the available classrooms are used optimally. Classrooms can be used for other academic activities and events, when there is no instructional schedule. Use of the classrooms for these activities must be made with prior permission of the authority. ACADEMIC ADMINISTRATIVE OFFICE: Office space is allocated to administrative staff. Administrative office includes, Principal's cabin and Accountant's cabin. It also includes sections for Senior Clerk, Clerical Department, Scholarships and Admission Counters. A Separate Department is allotted to the Exam Section. CONFERENCE HALL: Conference hall and other classrooms are allotted as per the student strength for conducting the classes. These are sometimes allotted for the following additional activities: • General staff meeting. • Workshops and Seminars • Co-curricular and Cultural Activities. • Any other event permitted by the Principal. Occasionally some external agencies are allowed to use physical facilities available in the college such as college ground, conference hall as per request. While granting permission to the external agencies the care is taken so that academic classes and other academic activities in the college are not disturbed. GYMNASIUM SPORT FACILITY: The sports facilities available in college are used for sports education, training, competitions and recreation by the students, faculty and staff members of the college. The rules regarding utilization of sport facilities are laid down by the college authorities. Instructions are given to all the user regarding the appropriate use and maintenance of the sports equipments by displaying notices on the notice boards. Identity Cards issued by the college are required for using sports equipments for practice. Attendance register is maintained by the Sports Department.

[http://mgv.org.in/harsulcollege/download/Utilisation\\_and\\_Maintenance\\_Policy.pdf](http://mgv.org.in/harsulcollege/download/Utilisation_and_Maintenance_Policy.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Karmaveer Bhaurav Patil Earn and Learn Scheme by College and SPPU	43	122670
Financial Support from Other Sources			
a) National	Government Scholarship Scheme	945	5301470
b) International	Nil	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Dr. M. R. Jayakar Employability Skill Development Programme	01/10/2018	60	Savitribai Phule Pune University and Arts Science and Commerce College



			Harsul
Skill Development Workshop	13/02/2019	87	Students Development Department SPPU and Arts, Science Commerce College Harsul
YOGA Day	21/06/2018	50	Sports Department
Counselling (Admission)	15/06/2018	300	All Faculty Members
Counselling for girl students	03/01/2019	62	Ladies Forum
Counselling for girl students	08/03/2019	52	Ladies Forum
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Guidance	135	0	0	0
2019	Career Counselling	0	127	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	4	B.A.	English	KVN Naik Arts, Science & Commerce College Nashik	M.A.
2019	5	B.A.	Geography	LVH College, Nashik	M.A.
2019	10	B.A.	Marathi	Arts, Science Commerce College, Harsul	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Institution	33
Mehandi Competition	Institution	15
Hair style Competition	Institution	10
Cooking Competition	Institution	10
Traditional Costume Competition	Institution	22
Atheletics (Running 100m, 500m, 5 Km)	Institution	52
Cycling Competition	Divisional	44
Cricket	Institution	33
Volley Ball	Institution	35
Kho-Kho	Institution	45
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NIL
2018	NIL	Internat ional	0	0	0	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Student Council which looks after students' welfare through its various activities/ programs. It is constituted before the commencement of new academic session as per the provision in the 40(2) (B) of Maharashtra University Act, 1994. The constitution of this council is as follow: 1) Principal - Chairman 2) One Teacher 3) NSS Program Officer 4) Director of Sports and Physical Education. 5) Topper student from each class. 6) Two lady student members - nominated by principal. 7) Representative from NSS, Sports and cultural activities - nominated by principal. 8) University Representative of the college Elected by student members of the Student Council. Activities Performed by the Student Council: • Student Council looks after the welfare of the students. • Personal academic and other problems of students are conveyed to the Principal and efforts are taken for resolving them. • To initiate and coordinate organization of different subject forum activities for overall development of the students. Student representatives from our college, actively participated in various academic and extra- academic activities, conducted in the college. The following committees have student representatives. College Development Committee, IQAC, Library Advisory Committee, National Service Scheme, Women's Grievance Redressal Cell. Student's Welfare Department of the college organized, several student centric and developmental activities, during the academic year 2018-2019 as follows. 1) Disaster Management Training Workshop Student Development Board conducted a Two day Disaster Management Workshop in association with Savitribai Phule Pune University, on 22nd and 23rd February, 2019. 2) Skill Development Workshop A Two Day Skill Development Workshop, was organized in the college for the students, on 13th and 14th February 2019. Dr. Prem P. Parmar was invited as the Resource Person for this workshop. 3) A District Level Workshop on Tribal Culture and Folklore A One Day District Level workshop was organized in association with Students Development Board, SPPU on 26th February 2019 in the college.. Hon. L K. Bhoje was invited as the Chief Guest and Resource Person for this workshop. Various Folk Groups from the surrounding Tribal villages were invited and they presented Folk Songs, Tribal dances and Skits presenting the glimpses of Tribal Culture and Folklore. Students from Various colleges participated in the workshop. 4) District Level Literary Meet for Youth A District Level Literary Meet was conducted in the college on 15th February ,2019 to celebrate the Silver Jubilee Year of the college. Total 202 students participated in the meet. Renowned Marathi Poet and Artist, Hon. Vishnu Thore was invited as the Chief Guest for the function. Students belonging to Different colleges from Nashik district participated in the literary activities in the Literary Meet such as Group Discussion, Poetry Recitation etc. 5) Nirbhaya Kanya Abhiyan The students Development Board, ASC College Harsul, conducted a Three Day Nirbhaya Kanya Abhiyan exclusively for the female students of the college, during 30th Jan 2019 to 1st February 2019 in association with SPPU. Total 75 female students from the college participated in this programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is governed by the parent institute Mahatma Gandhi Vidyamandir. The College promotes a culture of participative management and decentralization of administrative and academic work. The college development committee has been constituted in the college which is the decision-making statutory body. Management representatives and senior staff members are nominated as members of College Development Committee (CDC). This committee helps the management, in deciding upon strategic planning and decision making. All the concerned academic and administrative issues are discussed in the meetings of CDC and recommendations are communicated to the parent institute Mahatma Gandhi Vidyamandir. The IQAC functions under CDC and keeps regular watch on attainment of quality at all levels in all types of activities. The parent institute - MG Vidyamandir, has constituted various committees at Management Level such as NAAC Committee, Skill Development Committee, Women's Grievance Redressal Cell, RUSA Committee, UGC Committee, Examination Committee, Purchase Committee etc. and various College Level Committees work as per the guidelines prescribed by them. Principal is the administrative and academic head of the college. Vice-principal assists the Principal in carrying out administrative and academic work. Vice Principal and Head of the Departments work under the guidance of principal. Various committees are constituted by the Principal in consultation with the Vice-principal for smooth functioning of academic and administrative work. The Chairpersons of these committees and HOD's arrange meetings with their committee members and faculty members respectively, to discuss the plans and policies to be implemented. They take requisite permission from the principal for various academic and extension activities to be conducted in the college. Thus, de-centralization has resulted in ensuring smooth function as well as accountability

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	From June 2013, the Online Admission Process has been started for all the courses. The students (UG and PG) fill the Merit forms online and then merit list is displayed on the college Notice Board. Admission Committees are constituted for providing necessary help, support and counselling to the students. The candidates are given admission through counselling following the statutory reservations and Norms of

	<p>Savitribai Phule Pune University. Students are given admission to the respective courses as per the Merit List. The admission program is displayed in detail on the College notice board immediately after the declaration of Result by the University.</p>
Industry Interaction / Collaboration	<p>We have tie up with Hindustan Computers, Malegaon for the office and Library management and "Vridhhi" Software.</p>
Human Resource Management	<p>The faculty and the administrative staff are deputed to the training programs organized by the management and other institutes The faculty members have been deputed to the programs like Refresher and Orientation courses.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The College has developed library facilities for modern teaching learning and research activity. The College Library caters to the academic needs of students, faculty, visitors and other user groups. The library has around 4000 Text Books and 5355 Reference Books. It subscribes 34 journals. Through INFLIBNET facility, library member can get access to over 4000 electronic journals. The college library provides facilities like circulation of books, reference service, reprography service, newspaper clippings, information display and notification, User Orientation / Information literacy and Reading Room facility. Almost all the faculty members follow ICT enabled teaching methods. The college has established systems and procedures for maintaining and utilizing physical facilities. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase Committee, Library Committee, Campus Development and Beautification Committee. Central coordination of facility allocation will ensure the effective and optimal utilization of the facilities</p>
Research and Development	<p>The college motivates the faculty members to undertake Major/Minor research projects. The faculty is inspired / facilitated to participate in Regional, State, National and</p>

International conferences. Institute provides financial support in the form of TA / DA for the same. The Departments are encouraged to organize conferences/seminars and workshops. The faculty is encouraged to participate in the conferences, seminars and workshops and present/publish their research papers. The faculty is motivated to take up research work leading to M.Phil. and Ph.D.

Examination and Evaluation

The college has initiated continuous and comprehensive internal evaluation, in accordance with the norms and guidelines of Affiliating University-SPPU. Examination Committee prepares the examination schedule and it is communicated to the students through the notice board. Concerned teachers provide the information regarding the same in the classrooms. • The benchmarks of the evaluation include, attendance, tutorials, practical work, field visits, research projects, assignments, seminars, oral presentations and the score secured in the internal examination. • PG Programme in Marathi has Choice Based Credit System and internal evaluation is undertaken as per University rules. • All the teachers submit question papers of their respective subjects to the examination committee. The question papers for the internal examinations are prepared in a uniform pattern as per guidelines of University. • Syllabus for the internal examination is communicated to the students in advance by the concerned subject teachers. • Online internal marks are submitted to the university through teachers' Log in Account on the University Internal Examination Portal. • The College has appointed Internal Squad for the prevention of malpractices in the examination. • Mobiles are strictly prohibited in the examination hall. • Mark lists of the students are prepared after the evaluation and documented for the further clarification.

Teaching and Learning

The Management ensures effective and efficient transaction of the Teaching Learning process by: A) Recruiting highly qualified and competent teaching faculty B) Promoting professional development of faculty members by

	<p>providing support to them. 1. The faculty members are sanctioned Duty Leave for participating in Refresher, Orientation and Short- Term courses 2. To motivate and equip them in using modern pedagogical tools 3. To encourage them to pursue Ph.D and Research Projects and activities. 4. To provide financial assistance to them for attending National and International Seminars</p>
Curriculum Development	<p>The college is affiliated to SPPU,Pune and has to adhere to the syllabus designed by the University. Some of the faculty members are actively involved in syllabus framing committee of the University such as Board of Studies. These members convey the suggestions for the improvement of the syllabus to the University and accordingly syllabus is designed. Faculty members prepare Teaching Plans in accordance with the academic calendar before the beginning of every semester. Since the teaching plan is based on the academic calendar, the completion of courses can be ensured in time</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>The accounts of the institution are maintained through the Tally software.</p> <ul style="list-style-type: none"> <li>• Vriddhi software is used for the transparent functioning of accounts.</li> <li>• Online salary generated through Online Sevatha Pranali.</li> </ul>
Planning and Development	<p>The Vision and Mission Statement is uploaded on the institutional website • Physical and academic facilities: Utilization and Maintenance Policy and Academic Calendar are uploaded on the institutional website. • Use of ICT in the process of planning college events and activities • Institute uses personal emails for the dissemination of important notices and reports. E-governance is the integration of Information and Communication Technology, in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and most importantly, it is cost and time effective. • Institute is using Vriddhi software for Admissions, Examination, Finance Account, Employee,</p>

	Library Modules.
Administration	<p>The college authorities are using MIS software for the supervision of all service modules in the office. • The Principal communicate with Governing Body members as well as the teaching and non-teaching staff through email. All the important administrative information including notices is communicated to the staff through the Social media like Whats-App, Group Messages System or Individual Messages. • The College Office and the campus is equipped with CCTV Cameras installed at various places. • Biometric attendance for all staff members. • IQAC collects information from the staff members through Google forms, Google Docs. • Google drive is used by the departments to keep departmental records.</p>
Student Admission and Support	Student Admission is carried out through the Students' Module of the Vriddhi software.
Examination	<p>Examination section uses "Vriddhi" Software for smooth functioning. This software can help in generating seat Numbers, Hall Tickets, F.Y.B.A Results, Class- wise Roll Call list, student fees Records. • Examination forms are filled online. • Internal mark submission is done through the Online Portal of the University.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. D. K. Mandavdhare	Recent Trends in Language, Literature, Social Science and Commerce	Seminar / Conferences	1320
2018	Smt. S. K. Sanap	Recent Trends in Language, Literature, Social Science and Commerce	Seminar / Conferences	780
2019	Dr. M. P. Pagar	Earth Observations for Agricultural Monitoring	Seminar / Conferences	7000



2019	Dr. Smt. P. J. Borse	Bhashik Kaushalaya Ki Upyogita	Seminar / Conferences	580
2019	Smt. V. B. Pedhekar	Englisih Language and Skills of Teaching	Seminar / Conferences	580
2019	Dr, M. P. Pagar	Indian Agriculture : Problems and Prospects	Seminar / Conferences	640
2019	Prof. S. R. Pagar	Impact of Water Scarcity in Maharashtra : An Inter-Disciplinary Issue.	Seminar / Conferences	1240
2019	Prof. S. R. Pagar	Indian Agriculture : Problems and Prospects	Seminar / Conferences	880
2019	Dr. M. R. Deshmukh	Workshop for Senate Members	Workshop	1060
2019	Prof. D. K. Mandavdhare	Indian Agriculture : Problems and Prospects	Seminar / Conferences	1280
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff Academy Lectures	Nil	15/07/2018	31/12/2018	13	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Programme	1	02/07/2018	23/07/2018	21
Refresher Programme	1	11/10/2018	30/10/2018	21

Refresher Programme	1	11/10/2018	30/10/2018	21
Orientation Programme	1	01/01/2018	30/01/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Travel allowance is provided to the faculties for attending the Conferences, Workshops and Training Programme	Nil	Earn and Lean Scheme

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The accounts of the college are audited by the Govt. Auditor regularly as per the provision of the Maharashtra University Act 1994 and the state Government norms. The college has a mechanism for internal and external audit. The internal audit is carried out by the Chartered Accountant at the college level and audited by the Finance Branch of the Management The external audit is carried out by the Govt. auditors of the State Department as per the provisions of the Maharashtra University Act 1994. The Auditor General of Maharashtra state also audits from time to time</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	Yes	Government	Yes	Parent Institute Mahatma Gandhi Vidyamandir

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the overall development of students by acquiring inputs from various stakeholders including parents. The college has constituted Parent Teacher Association (PTA), which is not officially registered. However, during Parent Teacher Meeting (PTM) parents provides valuable suggestions for the development of the institution which are seriously taken into consideration. During these meetings, parents communicate views which students feel shy to communicate directly to the teacher about the College and the Departments. They also point put weaknesses of the college and suggest rectification

6.5.3 – Development programmes for support staff (at least three)

Computer Training to the office staff to handle the online admission and registration of students. Vridhhi software operating training was given to the office staff..

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college has submitted proposals to affiliating university for starting Science Stream Under Graduate Course (B. Sc.). The proposal has been sanctioned by the SPPU. Accordingly, the college has started F. Y. B. Sc. in 2017-18 and S. Y. B. Sc in 2018-19. 2. The College has been imparting computer training to tribal students in association with Adarsh Computer Institute, Harsul. 3. The Department of Geography has started an online course in Remote Sensing. 4. The use of ICT in teaching-learning is encouraged. 5. The Department of History has published a special issue in an International peer Refereed and Indexed E-research Journal "Research Journey" (ISSN 2348-7143 dt. Jan 2019, Special Issue 102).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation of an Academic Calendar for the year 2018-19	20/06/2018	16/06/2018	20/06/2018	13
2018	Preparation and analysis of students database for the academic year 2018-19 (General/SC/ST/OBC/DIVYA NG ), gender distribution of students	06/08/2018	20/07/2018	06/08/2018	13

	and other details				
2018	VRIDDHI Software operating training for the office staff for smooth operating of online admission process	28/06/2018	28/06/2018	28/06/2018	7
2018	Organization of State Level Literary Meet	15/12/2018	15/12/2018	15/12/2018	100
2019	Organisation of State Level Seminar on Social History of Maharashtra : Caste, Class Gender Perspective sponsored by Savitribai Phule Pune University	29/01/2019	29/01/2019	30/01/2019	44
2018	Regular Meetings of IQAC	18/07/2018	18/07/2018	18/07/2018	9
2018	Regular Meetings of IQAC	13/12/2018	13/12/2018	13/12/2018	10
2019	Regular Meetings of IQAC	09/01/2019	09/01/2019	09/01/2019	10
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture	03/01/2019	03/01/2019	55	17

on Gender Equity				
International Women's Day	08/03/2019	08/03/2019	40	25
Nirbhaya Kanya Abhiyan	30/01/2018	01/02/2019	89	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>.Energy being the valuable asset, its conservation and optimal usage is absolutely necessary. 1) All the staff members of the college are given instructions for careful usage of power and to switch off electrical appliances and equipments whenever they are not in use. Instructions are given to the students to switch off the electric appliances before leaving the class. 2) Installation of power saving lights such as LED and CFL in college premises. 3) Students are encouraged to use bicycles instead of motorcycles. Bicycles were distributed to the students in association with an NGO from Nashik. 4) The SPPU has included "A Course in Environmental Awareness" as a compulsory component in the syllabus of second year B.A. course to create awareness among students about energy conservation and use of renewable energy resources. 5) The College has installed Solar System, sanctioned by BCUD, SPPU, Pune. 6) NSS activities such as, Plantation of trees in and around college campus and during special winter camp at an adopted village, Cleaning Campaigns, Plastic Kachara Mukti Abhiyan etc.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/07/2018	1	Cleaning Campaign	Clean Environment	45
2018	1	1	01/08/2018	1	Green Drive	Plantation	25
2018	1	1	01/08/2018	1	Distribution of fruits to patients in Rural hospital, Harsul	Service to Community	35
2018	1	1	01/12/2018	1	Observance of World	Public Health	60

No file uploaded.

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	18/07/2019	Code of Conduct Handbook for various stake holders has been prepared and displayed.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	70
Celebration of Republic Day	26/01/2019	26/01/2019	75
World AIDS Prevention Day	01/12/2018	01/12/2018	60
Social Justice Day	26/06/2018	26/06/2018	70
Celebration of National Integrity Day	31/10/2018	31/10/2018	58
August Kranti Din / Adiwasi Day	09/08/2018	09/08/2018	70
Swami Vivekananda Birth Anniversary	12/01/2019	19/01/2019	105
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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of ample number of power saving LED lights in the college campus.
Installation of Solar System in the College
Installation of Solar Lamps in the college campus
Plastic Kachara Mukti Abhiyan in the college
Cleaning campaign
Plantation of trees

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE 1 Title:** - To create awareness among girl students about health related issues. **Goals:** • To create awareness about health-related issues. • To provide psycho social counselling to students for maintaining psychological health. • To provide guidance for stress management. • To identify the girl students having haemoglobin deficiency and malnutrition. • To provide medical assistance to the girl students. **The Context:** Harsul and the surrounding region has been declared as "Tribal Zone" by the Govt. Of Maharashtra. Majority of our students are socially and economically backward. According to the motto of our institution "Bahujan Hitay Bahujan Sukhay", we are working sincerely for the welfare and betterment of this downtrodden section of society. As the saying goes 'Health is Wealth', girl students particularly in Tribal area suffer from

common health issues such as Haemoglobin deficiency, Malnutrition, Depression, Stress related issues etc. Majority of the female students enrolled in college come from socially and economically backward families and are underweight. India has high prevalence of iron-deficiency, anaemia among women. Between 60-70 adolescent girls are anaemic, a condition that can result in adverse pregnancy outcomes or even maternal death, as well as reduced work productivity and impaired physical capabilities. In this context, it was felt that these girl students should be provided Medical and psychological counselling, guidance and assistance to tackle the problem. Practice: The Ladies Forum has been constituted for the purpose of providing a platform to the girl students. It addresses a wide range of issues, ranging from Psycho social counselling to Physical Health. The college is striving sincerely for the welfare and betterment of girl students and for the cause of gender equity. Academic year 2018-19 has been Silver Jubilee Year of the college. Therefore, it was decided to focus on health issues of girl students. The Ladies Forum has organised Guest Lectures by Experts on Female Health Issues and have conducted sessions to overcome stress related issues among girl students. The Ladies Forum and National Service Scheme jointly organised a Health Check-up Camp for the girl students. The plan was worked out in association with a team from Rural Hospital, Harsul. The team of Medical Officers and supporting staff, with the necessary medical equipment and drugs- ( supplements- iron and folic acid tablets) conducted the physical check-up and the girl students diagnosed with anaemia and haemoglobin deficiency were given required supplements. Impact A large number of students participated in the camp and acquired knowledge about safeguarding their health. Some of the girl students were diagnosed with major health problems, and were advised to take advanced treatment. The medical experts also delivered lectures for preserving psychological health. Obstacles - The main reason of Anaemia and Malnutrition among girl students is, poor and inadequate diet. It is difficult to fulfil the dietary requirements of these students, which is the main cause of Anaemia. The college needs additional financial and human resources to tackle the issue BEST PRACTICE 2 Title- Online course in Remote Sensing for Tribal Students by the Department of Geography. Goal - Skill Development of Tribal Students. To bridge the Urban -Tribal skill gap. The context: - Harsul and the surrounding region has been declared as „tribal zone? by the government. The motto of our institution is „Bahujan Hitay Bahujan Sukhay?. Accordingly the college continues to impart higher education to the tribals- who live in remote unapproachable area. Majority of our students belong to schedule tribes who are socially and economically deprived. Along with facilitating the participation of tribal students in higher education, the college is sincerely trying to bridge the skill gap between Tribal Students of the college and their Urban counterparts. The college is sincerely trying to enhance the technological abilities of the Tribal Students to make them competent to face the challenges of 21st century. Practice -- Today online education has clearly become one of the most popular and useful higher education alternatives. Online learning can be just as effective and useful as face to face learning. The ASC College, Harsul is situated in Tribal region and majority of the students belong to socio economically backward classes. The Department of Geography has started an online course in Remote Sensing for the students in association with The Indian Institute of Remote Sensing. This year 07 students have successfully completed this course. These students could play a key role in technological upgradation innovation and competitiveness. This online course has boosted the confidence of Tribal Students and is helping them to have a smooth transition from traditional academics to working career. Resources Required: Computers, Internet Connection. Obstacles: There are always Financial constraints. The other problems are unavailability of continuous supply of electricity and internet facility

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://mgv.org.in/harsulcollege/download/Best\\_Practices\\_Harsul\\_college.pdf](http://mgv.org.in/harsulcollege/download/Best_Practices_Harsul_college.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of the Institution in one area distinctive to its Vision, Priority and Thrust Mahatma Gandhi Vidyamandir's Arts, Science and Commerce College, Harsul was established in June, 1993 for providing Higher education to the Tribals, who were socially and economically deprived. The college is run by Mahatma Gandhi Vidyamandir- one of the leading and reputed educational Institute. The college has completed Silver Jubilee in the academic year 2018-19. Harsul and the surrounding region has been declared as Tribal Zone by the Government of Maharashtra. The college holds the distinction of being the only institution providing the facility of Higher education to the Tribal Students from the surrounding area. The devotional motto of the institution is "Bahujan Hitay Bahujan Sukhay". Accordingly, the college continues to impart higher education to the Tribal Students, who live in remote, unapproachable area of Nashik District. Educational improvement is a stepping-stone to the economic and social development, and one of the effective means for the upliftment and empowerment of the tribal community. Today's age is an age of cut throat competition, and challenges. Students who belong to Tribal community have to compete with their Urban Counterparts who are easily exposed to the better educational facilities available in Cities. The Tribal Students from our college are educationally and socio-economically deprived. Therefore, we are determined to make them competent enough, so that they can face the challenges of the 21st Century. We have been sincerely and devotedly trying to motivate and encourage these students in competitive spirit and confidence. Our efforts are directed towards providing an opportunity and an environment that is inspiring and stimulating. Our Vision is 'Enrichment of society by providing educational facilities to the Tribal Community'. Our Mission is 'To impart education to the Tribal Students and make them more employable in the market.' Some of our Objectives are: To provide education to the Tribal Students. To achieve academic and social excellence. To increase the strength of female students. To impart quality education to the Tribal Students. To make the learners more employable. To work for the community development. To create learner-oriented atmosphere. These objectives are taken care of and highlighted in the policy and mission statement of the institution. The college uses education as the tool for empowering the students from adverse and poor socio-economic classes. Apart from the regular academic activities various extension activities are conducted in the college to make the students competent to face the challenges of today's age. The college has been celebrating Silver Jubilee in the current academic year. A large number of activities were conducted this year for the overall development of the Tribal Students. A State Level Literary Meet was organised in the college by 'Akhil Bhartiya Sahitya Parishad'. Renowned Literary figures from all over Maharashtra, participated in this Literary Fest. The Department of Geography has been conducting an online course in Remote Sensing for the students of TYBA. The Students' Development Board conducted the following activities 1 Skill Development Workshop 2 A Workshop on Tribal Culture and Folklore 3 District Level Youth Literary

Provide the weblink of the institution

[http://mgv.org.in/harsulcollege/download/Performance\\_of\\_the\\_institute.pdf](http://mgv.org.in/harsulcollege/download/Performance_of_the_institute.pdf)

### 8. Future Plans of Actions for Next Academic Year



i) To submit proposals to the Affiliating University to start Post Graduate Courses. ii) To start certificate courses in Skill Development. iii) Enhancement of Infra-structure facilities iv) To motivate faculty members to acquire Ph D guide-ship, v) To acquire representation on Academic bodies of the Affiliating University. vi) To sign MOU with organisations and Institutions. vii) To strengthen the activities of Placement Cell. viii) To register the existing Alumni Association. ix) To organize certificate course in MODI Script for the under-graduate students.